

An example of the `examdesign` class

Exam, Form:

Name: _____
Student Number: _____
TA: _____
Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|---|----------------------------------|
| <input type="text"/> Love and Rockets | (a) Under the Table and Dreaming |
| <input type="text"/> Pink Floyd | (b) Automatic |
| <input type="text"/> Soundgarden | (c) Spike |
| <input type="text"/> Ned's Atomic Dustbin | (d) Nevermind |
| <input type="text"/> Jesus Jones | (e) Godfodder |
| <input type="text"/> The Cult | (f) Doubt |
| <input type="text"/> Nirvana | (g) Sonic Temple |
| <input type="text"/> Elvis Costello | (h) Earth, Sun, Moon |
| <input type="text"/> The Dave Matthews Band | (i) Louder than Love |
| <input type="text"/> The Jesus and Mary Chain | (j) Soundtrack to 'Cats' |
| <input type="text"/> Andrew Lloyd Weber | (k) The Wall |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- | |
|--|
| <input type="text"/> 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown. |
| <input type="text"/> Laden swallows fly faster than unladen swallows, unless they carry coconuts. |
| <input type="text"/> All animals are created equal, but some animals are more equal than others. |
| <input type="text"/> 'Monty Python and the Holy Grail' is a very funny movie. |
| <input type="text"/> This sentence is not false. |

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

1. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.

2. One main component of Nietzsche's moral philosophy is the _____.
3. How much _____ would a _____ chuck, if a _____ would _____, wood?
4. Mill's theory of morality is known as _____
5. _____'s first work was the *Tractatus-_____ Philosophicus*.
6. According to Kant, we should always always always follow the _____ imperative.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many people live in Wales?

- (a) Approximately 2,811,865.
- (b) More than in most countries.
- (c) None.
- (d) Exactly seventeen.

Here is a block of multiple choice questions.

8. The official state motto of Idaho is?

- (a) "We're friendly than other states."
- (b) "Home of the Unabomber."
- (c) "Famous Potatoes."
- (d) "Try us, you'll like us."

9. What philosopher declared that human beings are the conduit through which language passes?

- (a) Martha Stewart
- (b) Jacques Derrida
- (c) Martin Heidegger
- (d) Jacques Cousteau

10. How many cows does it take to graze a field?

- (a) One.
- (b) Two.
- (c) Three.
- (d) Four

11. This is a question. Which is the correct answer? ➔

- (a)
- (b)
- (c)
- (d)
- (e)



<input type="checkbox"/>

12. How many elves does it take to mine tin?

- (a) One.
- (b) Two.
- (c) Three.
- (d) Four

Section 5. Short Answer (10 pts each)

This is an example of the `shortanswer` type of question, where the questions are rearranged between tests.

The first question is 13 and the last is 14. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

13. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
14. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
15. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
16. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Caloo! Callay!’ He chortled in his joy.
17. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
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26. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

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\Yes!

27. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.

Answer Key for Exam A

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | | |
|-----|--------------------------|----------------------------------|
| (h) | Love and Rockets | (a) Under the Table and Dreaming |
| (k) | Pink Floyd | (b) Automatic |
| (i) | Soundgarden | (c) Spike |
| (e) | Ned's Atomic Dustbin | (d) Nevermind |
| (f) | Jesus Jones | (e) Godfodder |
| (g) | The Cult | (f) Doubt |
| (d) | Nirvana | (g) Sonic Temple |
| (c) | Elvis Costello | (h) Earth, Sun, Moon |
| (a) | The Dave Matthews Band | (i) Louder than Love |
| (b) | The Jesus and Mary Chain | (j) Soundtrack to 'Cats' |
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True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
False Laden swallows fly faster than unladen swallows, unless they carry coconuts.
False All animals are created equal, but some animals are more equal than others.
True 'Monty Python and the Holy Grail' is a very funny movie.
True This sentence is not false.

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1. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.
2. One main component of Nietzsche's moral philosophy is the will to power.

3. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
4. Mill's theory of morality is known as Utilitarianism
5. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.
6. According to Kant, we should always always always follow the categorical imperative.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

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- (a)
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- (c)
- (d)
- (e)



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Section 5. Short Answer (10 pts each)

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```
This is\some\verbatim \text $!@#$!@#%!@#
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An example of the `examdesign` class
Exam, Form: **[B]**

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Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
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| _____ The Jesus and Mary Chain | (a) Earth, Sun, Moon |
| _____ Love and Rockets | (b) Nevermind |
| _____ Jesus Jones | (c) Automatic |
| _____ Pink Floyd | (d) Soundtrack to 'Cats' |
| _____ Nirvana | (e) Spike |
| _____ Andrew Lloyd Weber | (f) The Wall |
| _____ Ned's Atomic Dustbin | (g) Godfodder |
| _____ Elvis Costello | (h) Doubt |
| _____ The Dave Matthews Band | (i) Louder than Love |
| _____ Soundgarden | (j) Under the Table and Dreaming |
| _____ The Cult | (k) Sonic Temple |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

- _____ This sentence is not false.
_____ 'Monty Python and the Holy Grail' is a very funny movie.
_____ All animals are created equal, but some animals are more equal than others.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
_____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.

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1. _____'s first work was the *Tractatus-_____ Philosophicus*.
2. Mill's theory of morality is known as _____

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This is\some\verbatim \text \$!@#\$!@#%!@#
\Yes!

Answer Key for Exam **B**

Section 1. Musicology 101

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| <u>(a)</u> | Love and Rockets | (b) Nevermind |
| <u>(h)</u> | Jesus Jones | (c) Automatic |
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| <u>(d)</u> | Andrew Lloyd Weber | (f) The Wall |
| <u>(g)</u> | Ned's Atomic Dustbin | (g) Godfodder |
| <u>(e)</u> | Elvis Costello | (h) Doubt |
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_____ All animals are created equal, but some animals are more equal than others.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
_____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.
_____ 'Monty Python and the Holy Grail' is a very funny movie.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. According to Kant, we should always always always follow the _____ imperative.
2. Mill's theory of morality is known as _____

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

3. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
4. One main component of Nietzsche's moral philosophy is the _____.
5. _____'s first work was the *Tractatus-_____ Philosophicus*.
6. How much _____ would a _____ chuck, if a _____ would _____, wood?

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →

- (a) (b) (c) (d) (e)

Here is a block of multiple choice questions.

8. The official state motto of Idaho is?
 - (a) "We're friendly than other states."
 - (b) "Home of the Unabomber."
 - (c) "Famous Potatoes."
 - (d) "Try us, you'll like us."
9. What philosopher declared that human beings are the conduit through which language passes?
 - (a) Martha Stewart
 - (b) Jacques Derrida
 - (c) Martin Heidegger
 - (d) Jacques Cousteau
10. How many cows does it take to graze a field?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four
11. How many elves does it take to mine tin?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four

12. How many people live in Wales?
- Approximately 2,811,865.
 - More than in most countries.
 - None.
 - Exactly seventeen.

Section 5. Short Answer (10 pts each)

This is an example of the `shortanswer` type of question, where the questions are rearranged between tests.

13. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

'Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

```
This is\some\verbatim \text $!@#$!@#%!@#
\Yes!
```

14. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.
15. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.
16. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
17. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
18. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
19. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!

The first question is 20 and the last is 21. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

20. As you saw in equation in question— 'Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!'
21. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
23. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
24. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.

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26. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
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Answer Key for Exam C

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | | | |
|-----|--------------------------|-----|------------------------------|
| (j) | Ned's Atomic Dustbin | (a) | Automatic |
| (b) | The Dave Matthews Band | (b) | Under the Table and Dreaming |
| (c) | Love and Rockets | (c) | Earth, Sun, Moon |
| (f) | Elvis Costello | (d) | Nevermind |
| (i) | The Cult | (e) | Doubt |
| (e) | Jesus Jones | (f) | Spike |
| (k) | Pink Floyd | (g) | Louder than Love |
| (d) | Nirvana | (h) | Soundtrack to 'Cats' |
| (a) | The Jesus and Mary Chain | (i) | Sonic Temple |
| (g) | Soundgarden | (j) | Godfodder |
| (h) | Andrew Lloyd Weber | (k) | The Wall |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

True This sentence is not false.

False All animals are created equal, but some animals are more equal than others.

I don't know why you'd need this, but here is a block of true/false questions.

True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.

False Laden swallows fly faster than unladen swallows, unless they carry coconuts.

True 'Monty Python and the Holy Grail' is a very funny movie.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. According to Kant, we should always always always follow the categorical imperative.
2. Mill's theory of morality is known as Utilitarianism

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

3. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.
4. One main component of Nietzsche's moral philosophy is the will to power.
5. Wittgenstein's first work was the *Tractatus Logico Philosophicus*.
6. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →

- (a)
(b)
(c)
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Here is a block of multiple choice questions.

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`This is\some\verbatim \text $!@#$!@#%!@#`
`\Yes!`

Ask Lewis Carroll.

14. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Caloo! Callay!' He chortled in his joy. Ask Lewis Carroll.
15. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Caloo! Callay!' He chortled in his joy. Ask Lewis Carroll.
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